

# ARCADIA PUBLIC SCHOOL 140 ARCADIA ROAD ARCADIA NSW 2159 TELEPHONE (02) 9653 1207 FACSIMILE (02) 9653 2697 arcadia-p.school@det.nsw.edu.au www.arcadiaschool.com.au

### 2022 PUBLIC SPEAKING COMPETITION

#### Dear Parents,

Over the coming weeks, all students from K to Year 6 will be working on speeches for the Arcadia Public Speaking Competition. Students will be discussing the topics and brainstorming ideas at school, however, they will prepare and rehearse their speeches at home. Students should be prepared to present their speech to their class in the week beginning **Monday**, **May 23** (Week 5).

A student from each year group will be selected to present their speech at the Arcadia Public School 2022 Public Speaking assembly on **Friday, June 3**. The selected speakers from **Years 3 to 6** will represent their school at the Multicultural Perspectives Public Speaking Competition District Final, (date to be announced). The local finals will be adjudicated by a panel and a winner chosen from the represented schools to proceed to the next round. Videos of previous State winners are available to be viewed at -<u>https://vimeo.com/showcase/3601163</u>

Here is a link to further information and points to consider when writing your speechhttps://artsunit.nsw.edu.au/program/the-multicultural-perspectives-public-speaking-competition

On the back of this sheet are the success criteria, which have been devised by each Stage. They have worked collaboratively to identify what makes an effective speech. These criteria will be extremely valuable for the students as they prepare their speeches. They will be referred to for self, peer and teacher assessment. Speech preparation should be considered as a part of your child's homework.

#### **Speech Requirements:**

- K to Year 2 1-2 minutes Years 3 and 4 3 minutes Years 5 and 6 4 minutes (going over by 30 seconds is fine)
- All Years 3 to 6 speeches must have a multicultural aspect. This is very important.
- Palm cards are to be used K-6.

Years K to 2	Years 3 and 4	Years 5 and 6	
Australia, a great place to live.	In my language	In my language	
My family.	History matters	The story of Australia	
My favourite place.	Racism-no way!	Everyday racism	
My school, a great place to	Australia on the screen	Representation	
learn.	The power of sport	Australia Day	
	Who is responsible?	<b>Rights and Responsibilities</b>	
	My place	Identity- it's complicated!	
	A safe place to call home	Welcome to country	
	Symbols of Australia	Crossing borders	
	Kids lead the way!	Healing	

Kind regards, Nicole Pattison (Relieving Principal)

## Multicultural Speech Stage 3

## Stage 3 - Can you write and present an interesting, effective multicultural speech?

Success criteria	On the way	You've made it	Above and beyond
Includes a multicultural perspective	No multicultural perspective	Includes a multicultural perspective	Interesting multicultural perspective with clear point of view
Has an introduction, body and conclusion	Misses out on the introduction, body or conclusion	Has an introduction, body and conclusion	Uses different techniques to engage the audience such as rhetorical questions and a balance of humour and sincerity
The arguments / reasons make sense	The arguments / reasons are weak	The arguments / reasons well developed and make sense	The arguments / reasons are strong and expanded and demonstrate a balance of personal opinion and information
Voice projection and clarity	Mumbling and soft	Clear and easy to understand	Expressive with change in pace and volume
Has been practised	Not practised	Has been practised well	Entertaining and confident presentation
Looks at the audience	Some eye contact with the audience	Good eye contact with the audience and using palm cards	Head up, looking at the audience and using palm cards as prompts

The adjudicators will make their decision based on the matter, manner and method the contestants employ in presenting their speeches. They will expect contestants to be confident and engaging speakers. The prepared speeches need to show an understanding of multiculturalism, and be well developed and interesting. Contestants are also expected to demonstrate a balance of personal opinion and information in their speeches, as well as a balance of humour and sincerity.

#### Can you present an interesting, entertaining multicultural speech?

Success	On the way	You've made it	Above & beyond
Criteria		A A A	
Voice projection and clarity	Mumbling and soft	Clear and easy to understand	Expressive with change in pace and volume
Has been practised	Not practised	Has been practised well	Entertaining and confident presentation
Looks at the audience	Some eye contact with the audience	Good eye contact with the audience and using palm cards	Head up, looking at the audience and using palm cards as prompts